**Introduction and Instructions for Specific Clinical Skills**

Figure 2-1 provides the reader with an example of a clinical skill assessment form. At the top of each skill assessment form, the reader can identify the section, region, and specific competency category. For example, in Figure 2-1A, the section is indicated in the title as the “Musculoskeletal System” and is followed by the region to which it has been assigned: “Region 6: Cervical Spine.” The specific competency category, “Special Tests,” is listed under the system and region classification.

The first section also includes the most basic information about the skill. For example, the NATA Education Competency designation by subject area (“CE”) and skill (“21g”) are listed at the top of the table. This is followed by the assigned BOC’s Role Delineation Domain and Task numbers (“D2-0203”). The common name(s) of the clinical skill is included in the right side of the table at the top of the page (“Adson’s Test”). Additional information in this section includes the supplies necessary or recommended for completing this task (“Supplies Needed: Table”). The final item in the first section is the instructions to be given to the student for each skill. These instructions include the name of the test or skill, what is intended to test for or rule